

4-1-5,6

Artifacts Tell My Story

Grade Level	Fourth
Minimum Time Required	Two 30-Minute class periods
Materials/Resources	Teacher and student artifacts
Subject Area(s)	Guidance – Social Studies – Language Arts

Project Description:

1. Introduce the word “artifact” to the students. Ask them what they think it might mean. Solicit response from the students and write them on the board.
2. Have students research the dictionary definition. Webster defines artifacts as, “any object made by human work.” Other ideas might include something old (such as from ancient civilizations), or something discovered (e.g. Titanic artifacts), or an object that tells a story.
3. Show students an artifact from your personal life that has an interesting background or story. Remind students that we all have artifacts in our lives and that our own artifacts tell stories about our lives in personal and meaningful ways.
4. Ask students to bring an artifact to class the next day or class period that tells about an interest or hobby that they have.
5. Divide class into groups of three.
6. Have each student tell their group the story of the artifact (where it came from, what it means to them).
7. Reconvene the class and discuss the feelings they had when talking about their artifact.
8. Tell students that sometimes artifacts can give us clues about what kind of jobs we might like to have some day.
9. Ask students to share how the interest represented by their artifact might relate to a career.

Career Development Standard	Knowledge of the importance of self-concept.
Career Development Indicator	Identify personal interests, abilities, strengths and weaknesses. Describe ways to meet personal needs through work.
Delivery Level	Review
Academic Standards	
Language Arts	4.1.b Present oral information in a clear and organized manner. 4.2.c Use appropriate conventions of language in personal communication. 4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated on their oral presentation.

Submitted by: NCDG Elementary Group